

Key Functions of the Board

Acting on behalf of the people of their representative districts and the entire Olympia School District, the school board will fulfill the following functions:

Responsible Governance:

The board, with participation by the community, will envision the future of the school district's educational program and formulate goals, define outcomes, and set the course for the school district. This will be done with a commitment to equitable access to educational excellence for all students, regardless of sex, race, color, religion, creed, national origin, sexual orientation, gender identity, gender expression, disability, or military status.

Creating Conditions for Student and Staff Success:

To achieve the vision, the board will establish a structure which reflects local circumstances and creates an environment designed to ensure all students the opportunity to attain their maximum potential through a sound organizational framework. This includes employing a superintendent, developing and approving policies, formulating budgets, setting high instructional and learning goals for staff and students, and nurturing a climate conducive to continuous improvement.

High Expectations for Student Learning:

The board will act in all ways under the belief that all students can access learning and that each student's learning can improve regardless of existing circumstances or resources. The board will act as leaders of a vision of shared learning that is supported by individual schools and the community.

Accountability for Student Learning:

The board's accountability for student learning will include adopting a system of continuous monitoring of all conditions affecting education, including assessments for measuring staff and student progress towards goals. The public will be kept informed about programs and progress through regular monitoring reports that are aligned to the District Improvement Plan and the six student outcomes. Staff and board training will be provided to ensure continuous improvement of student achievement.

Community Engagement:

The board will serve as education's key advocate on behalf of students and their schools. The board will work to advance the community's vision for its schools, pursue the district's goals, encourage progress, energize systemic change, and ensure that students are treated as whole persons in a diversified society.

Olympia School District Student Outcomes:

The board will operate with the following student outcomes at the forefront of their work –

OUR STUDENTS WILL:

Outcome 1: Be compassionate and kind.

Outcome 2: Have the academic and life skills to pursue their individual career, civic, and educational goals.

Outcome 3: Advocate for the social, physical, and mental wellness of themselves and others and be hopeful about the future.

Outcome 4: Have the skills, knowledge, and courage to identify and confront personal, systemic, and societal bias.

Outcome 5: Discover their passions, be curious, and love learning.

Outcome 6: Be critical thinkers who contribute to and collaborate with our local, global, and natural world.

Cross References: 0100 - Commitment to Planning
 0300 - Planning Process
 0700 - Plan Evaluation
 1310 - Policy Adoption, Manuals and Administrative
 Procedures
 1810 - Annual Governance Goals and Objectives
 1820 - Board Self-Assessment

Management Resources: Policy News, 2012 - February Issue

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Olympia School District
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Revised Dates: